

# Key Instant Recall Facts

## Reception – Autumn 1

**I can name numbers in order to 10.**

**I can compare two numbers by saying which is more or less.**

By the end of this half term, children should be able to **say** the numbers to 10 in **order** and also be able to compare the size of 2 numbers within 10.

Children should say the following number names in order.

0 1 2  
3 4 5  
6 7 8  
9 10

They should also know which number is larger/smaller out of 2 numbers given to them:

e.g. 3 and 7

6 and 1

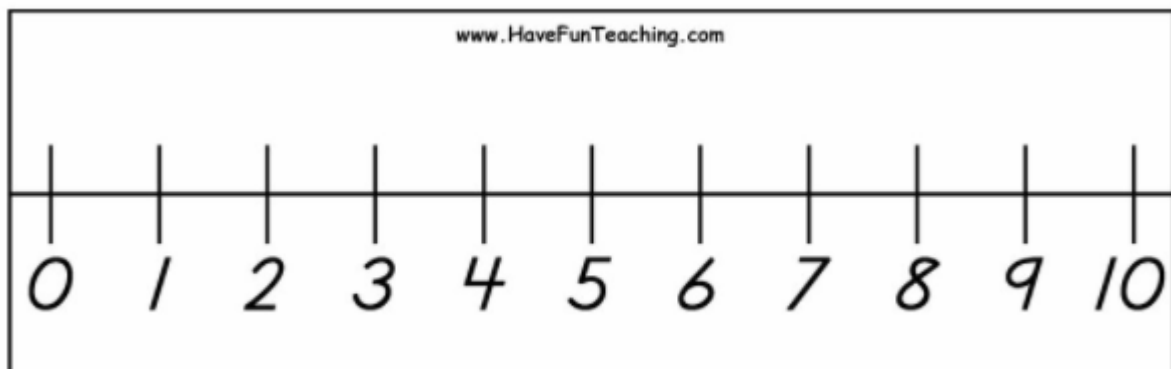
The aim is to be recall the numbers **instantly** and know which number is larger/smaller **instantly**.

### Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

Perhaps you could have number cards that you can show your child and they say which number is larger or smaller. (You could make some number cards out of paper or Post-it notes)

Maybe use a number line to help compare the size of numbers



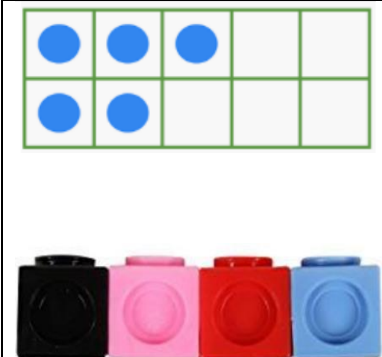



# Key Instant Recall Facts

## Reception – Autumn 2

### I can recognise quantities, without counting, up to 5.

By the end of this half term, children should be able to recognise a small group of objects (up to 5) without needing to count them.

|   |  |  |   |
|---|--|--|---|
|  | <p>Children should know that this tens frame shows 5 without counting.</p> <p>And know this shows 4 cubes without counting</p> |  | <p>Children should be able to recognise this shows 3 without the need to count.</p> |
|---|--|--|---|

The ability to be able to recognise an amount of objects without needing to count is called **subitising**.

### Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

Use practical resources – Show your child a small group of objects. Ask them how many there are without counting. Pasta, buttons, socks, beads, toys etc.

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots> - put dots on the ladybird, how many are there?

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Five-Frame/> - using a 5 frame